



Step Up Training and Care

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Qualification Name	Level 5 Diploma in Leadership and Management for Residential Childcare
Qualification achieved	Highfield Level 5 Diploma in Leadership and Management for Residential Childcare (RQF) 601/5372/6

Qualification Structure

This qualification is assessed by building a portfolio of evidence under the guidance of a personal assessor assigned to help and support the learner.

The learner will dictate the pace of the qualification to fit around work and lifestyle commitments, however we do expect a learner to complete within 12 months of enrolment.

The learner will research and undertake assignments as a distance learning qualification.

Evidence may be submitted in a number of ways including

Telephone discussions

Written Submissions usually sent by email

Electronic completion of a E-portfolio

There will be an observation of the learner in practice arranged by the assessor at a convenient time to suit the learner and care setting.

There are no exams required to achieve the qualification

Qualification Duration

The total qualification time for this qualification is 650 hours and of this 488 are recommended as guided learning hours. This equates to approximately 9 months however the timescale is dependent on a learner being fully engaged in their studies and submitting evidence back to their assessor usually on a weekly basis.

Costs

This qualification costs £1565

50% is payable at point of enrolment with the remaining 50% payable upon completion of the qualification.

Who can enrol for this course?

Must be aged 19+.

Entry requirements

To register on to this qualification, learners are required to meet the following entry requirements:

- Be working as a manager (paid/voluntary) in a suitable role (as outlined above) within the residential childcare sector.
- Be 19+ years of age

It is advised that learners have a minimum of Level 2 in literacy and numeracy or equivalent

Who is this qualification suitable for?

The objective of this qualification is to support the role of managers of residential childcare settings.

This qualification is the required qualification for managers of residential childcare settings.

This is a combined knowledge and competency qualification and must be undertaken by individuals who are working, volunteering or on practical placement as managers within the residential childcare sector.

Learners undertaking this qualification will be managing services for children and young people from birth to 25 years of age. This extended age range takes into account the entitlements for children and young people with complex disabilities and conditions.

This qualification includes mandatory core knowledge relating to the development of children and young people, and understanding the provision of support for children and young people who are vulnerable and disadvantaged.

It also includes mandatory core skills relating to leading and managing a team, safeguarding and protecting children and young people, communication and information management, managing risk, leading and managing group living and leading a service to support children and young people who have experienced harm or abuse.

Learners need to be in a job role that supports the units chosen to complete this qualification

Certification

Upon successful completion of this qualification, you will be issued with a hard copy of your certificate.

Enrolment

Full details of how to enrol on this qualification can be found on our website, under the section Enrolment.

Module Content

To complete the Highfield Level 5 Diploma in Leadership and Management for Residential Childcare (England) (RQF), learners must complete the following:

- all units contained within the mandatory group
- a minimum of 3 units from optional group A

Mandatory units are:

- Understand children and young people's development in residential childcare (Credit Value 3)
- Understand support for children and young people who are vulnerable and disadvantaged (Credit Value 2)
- Lead and manage a team within a residential childcare setting (Credit Value 5)
- Lead practice to support the safeguarding and protection of children and young people in residential childcare (Credit Value 8)

- Lead practice for communication and information management in residential childcare settings (Credit Value 4)
- Manage risk in residential childcare (Credit Value 3)
- Lead and manage group living in residential childcare (Credit Value 4)
- Lead a service that can support children or young people who have experienced harm or abuse (Credit Value 3)
- Lead practice to achieve positive outcomes for children and young people in residential childcare (Credit Value 5)
- Lead practice to support the well-being and resilience of children and young people in residential childcare (Credit Value 3)
- Lead practice in safe use of digital, internet and mobile technology with children and young people (Credit Value 2)
- Lead practice to promote the rights, diversity and equality of children and young people in residential childcare (Credit Value 3)
- Lead networks and multi-agency work to benefit children and young people in residential childcare (Credit Value 4)
- Implement a Positive Relationship Policy in residential childcare (Credit Value 6)
- Undertake professional development in residential childcare settings (Credit Value 2)

Optional Units Group A are:

Understand the care system and its impact on children and young people (Credit Value 3)

17 Lead a residential childcare service that can engage with the youth justice system (Credit Value 5)

Understand the youth justice system as it relates to residential childcare (Credit Value 3)

Lead practice to support young people leaving Care (Credit Value 4)

Understand the context of residential childcare for children and young people with complex disabilities or conditions (Credit Value 3)

Principles for leading the transition of young people with complex disabilities or conditions to adult services (Credit Value 3)

Support others to understand models of disability and their effects on working practice with children and young people (Credit Value 2)

Undertake a research project within services for health and social care or children and young people (Credit Value 10)